

Person(s) completing the form		Date
Client's Information:		Child
Last Name	First Name	 Middle Name
Last Hame	se reae	madie name
Name by which your child is	called	
Street Address		
C'h		7to Code
City	State	Zip Code
	Female	Male
Age	Date of Birth	_
Parent / Guardian Informatio	on!	Parent #1
raient / Guardian informatic	ni.	I di ciit # i
Last Name	First Name	
Address (if different from chila	<i>y</i>)	
Address (if different from child	/	
Home Phone Number	Cell Phone Number	E-mail
Work Phone Number	Occupation	Employer
Parent / Guardian Information	in:	Parent #2
Last Name	First Name	
Address (if different from child	<i></i>	
Home Phone Number	Cell Phone Number	E-mail
N/ D 1		
Work Phone Number	Occupation	Employer



Client's History:
Yes No Does your child live with both parents? If not, with whom does your child live?
What languages are spoken in your home?
Briefly describe a typical day for your child.
Yes No Was your child adopted? If so, at what age did your child join your family?
Yes No Does your child know he/she is adopted?
Yes No Does your child have a history of ear infections? If so, please describe how frequently (e.g., 1-2 times a year):
Toileting (check all that apply): Wears pull-ups Toilet trained Uses toilet when prompted Self-initiates
How does your child communicate (check all which apply): Sign Language Gestures Single Words Short Phrases Complete Sentences Non-verbal Picture Communication Exchange Augmentative Device (such as a Go Talk)



Educational History:				
Where does your child go to school/daycare?				
How often does your child attend classes?				
Yes No Does your child currer	Yes No Does your child currently have a behavior intervention plan?			
Please indicate if your child has been di	agnosed wit	h any of th	ne following:	
Condition	Yes	No	Date of diagnosis & name of professional who gave diagnosis	
Autism spectrum disorder				
Asperger's Disorder				
Pervasive Developmental Disorder Not Otherwise Specified (PDD-NOS)				
Fragile X Syndrome				
Food Allergies				
Sinus Infection				
Convulsions/seizures/Epilepsy				
Head injury				
Apraxia/Dyspraxia				
Dysarthria				
Heart problems				
Hearing Loss				
Vision Loss				
Seasonal Allergies				
Other				



Please indicate all that apply to your child	Yes	No	Remarks
Sleeping Problems			
Difficulties with feeding			
Toileting Problems			
Needs lots of structure			
Interactive			
Behavior is difficult to manage			
Overactive			
Stays with an activity			
Generally happy			
Self-injurious (e.g., bangs head)			
Injurious to others (e.g., hits, kicks others)			
Frequent Tantrums			
Difficulty with transitions			
Frequently runs/ wanders away			
Able to be in the community			
Other			



Please list the interventions that your child is currently receiving:				
Current Intervention	Frequency (length of session, times per week)	Provider Name and Affiliated Organization		
Speech-Language Therapy				
Occupational Therapy				
ABA/AVB				
Psychological or Behavior Counseling				
Physical Therapy				
Educational Intervention/Tutoring				
Others (please specify)				

Please list all previous evaluations that your child has received					
Previous Evaluation	Date of Evaluation	Provider Name and Affiliated Organization			
Speech-Language Therapy					
Occupational Therapy					
ABA/AVB					
Psychological or Behavior Counseling					
Physical Therapy					
Educational Intervention/Tutoring					
Others (please specify)					

Please attach a copy of all of your child's previous evaluations and reports, including current and previous IEPs, IFSPs, behavior intervention plans, progress reports, diagnostic reports, audiology evaluations, and report cards. Services cannot be initiated until all documentation has been submitted for review.



Social Skills: Does your child do the following?				
Skill	Yes	No	Remarks	
Greet others				
Make eye contact with speaker				
Ask for wants/needs				
Share preferred items				
Answer questions				
Maintain conversation				
Initiate conversation				
Seek out the attention of others				
Look at something when another person points it out				
Respond to own name when called				
Independent Skills: Without another's assistance, can your child				
Independent Skills: Without another's as	sistance, ca	n your child	d	
Independent Skills: Without another's as Skill	sistance, ca Yes	n your child No	Remarks	
Skill Go to the bathroom Play appropriately with toys or remain				
Skill Go to the bathroom				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least:				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes • 10 minutes				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes • 10 minutes • 15 minutes				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes • 10 minutes • 15 minutes Get dressed				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes • 10 minutes • 15 minutes Get dressed Undress				
Skill Go to the bathroom Play appropriately with toys or remain engaged in an activity for at least: • 5 minutes • 10 minutes • 15 minutes Get dressed Undress Tie shoes				



Please describe your child's play. Please indicate all that apply to your child:				
Type of Interests	Yes	No	Remarks	
Science Activities				
Computer Games/Video Games				
Books/Reading				
Outdoor/Nature				
Repetitive Play (e.g., lining up items)				
Drawing/Arts and Crafts				
Building/Creating (e.g. Legos)				
Singing/ Listening to music				
Prefers to play with others				
Puzzles/Logic Games				
Exercise/Sports (list in remarks)				
Drama/Acting out stories				
Cooking				
Other				

Please list some of your child's favorite toys, TV shows, movies, games:



Please let us know in which programs you are interested (please	ase check all that apply):			
Classroom Programming ABA / VB Therapy Individual Speech-Language Therapy Speech-Language Small Group Occupational Therapy Potty Training Parent Power Series (Free Parent Workshops) Kids' Club (Free Saturday playdate program)	Reach for the Stars Program (Saturday program) Best Buds Summer Camp Behavior Consultation Services Connect XYZ Program Bridge Building Program Bridge Blackboard Program			
Yes No Would you like to be added to our mailing lis such as free parent trainings and open house Who referred you to The Shafer Center? What do you hope to accomplish by utilizing The Shafer Center	s?			
Please attach a copy of all of your child's previous evaluations and reports, including current and previous IEPs, IFSPs, behavior intervention plans, progress reports, diagnostic reports, audiology evaluations, and report cards. Services cannot be initiated until all documentation has been submitted for review. Please return the Application for Admission, \$50 application fee (checks or cash only), and all attachments to The Shafer Center at: 11500 Cronridge Drive, Suite 130 Owings Mills, MD 21117 P 410-517-1113 F 410-517-2113				
Application Checklist: Application Fee \$50 Diagnostic Reports and Evaluations	IEP/IFSP Application www.theshafercenter.com			