

Name of activity:	Instructions:
Label familiar objects or items around your house or outside	Ask questions about the item. What is it? Is it big or small? What color is it? Where is it?
Reading Sensory bins	Fill a container with rice, beans or popcorn kernels, put in letters or toys and bury the items in the container. Have the student describe what they found by asking simple “wh” questions.
Shaving Cream	Squirt shaving cream on a surface and practice writing letters in the shaving cream.
Where’s my name?	Write child’s name on index cards and place around your house. Have your child practice identifying their name on their items such as their room, their bed, their chair.
Garden time	Read a story about a Garden and talk about different vegetables and fruits that grow in the garden. Talk about fruits or vegetables you like or don’t like. You can also sort fruits vs. vegetables depending on what is in your house. You can also sort these items by colors.
Story time	<p>Have the student pick from an array of books to read. As you read, you may work on:</p> <ul style="list-style-type: none"> • Identifying actions of the characters or main events (“What are they doing? What happened in the story?”) • Identify the main character of the story (“Who was in the book? Who did we read about?”) • Identify the setting of the story (“Where did the story take place? Where are they?”)

Reading Activities List

	<ul style="list-style-type: none"> • Making inferences. Before you turn the page, ask the student what they think will happen next. <p>For early readers, you may also practice how to hold a book and turn the pages while you read along and look at pictures. Practice visually attending to the book and tolerating listening to the story.</p>
Letter search	Hide letters in a sensory bin, and have the student find them. As they find letters, identify what letter it is, what sound it makes, and practice matching uppercase to lowercase and vice versa.
Letter of the day/week	Focus on a different letter every day/week, and incorporate objects and activities based on that letter. For example, if the letter of the day is B, you can play with bubbles, and learn about baking.
Matching objects to pictures	Lay out a sheet of butcher paper and write common words all over it (ball, hat, shoe). Fill a bin with the corresponding items and have the student place the items over the correct words.

These are suggested activities for your children. You know your child best and if the activities do not match your child's skill level or interest it is our recommendation that you do not do the activities. Your child should be supervised by a responsible adult for all activities to ensure their safety.