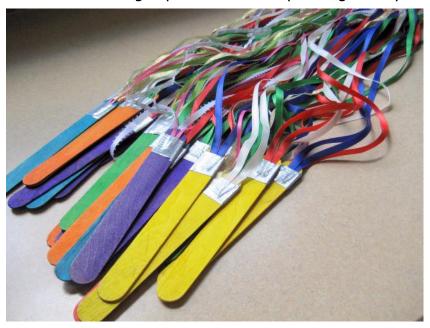


## **Dancer Ribbon Wands**

These cute ribbon wands are easy to make and a fun way to encourage your kiddo to dance around! Feel free to change up the colors for upcoming holidays.

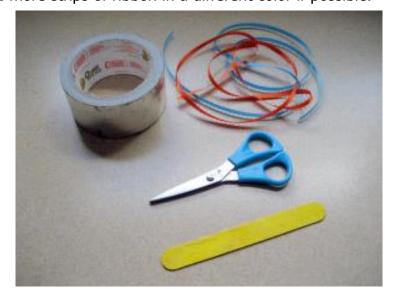


## **Materials Needed:**

- Duct Tape
- Scissors
- Ribbon (preferably narrow and of 2 different colors)
- Large craft stick (can substitute with a pencil, wooden dowel, stick from outside, round ring)

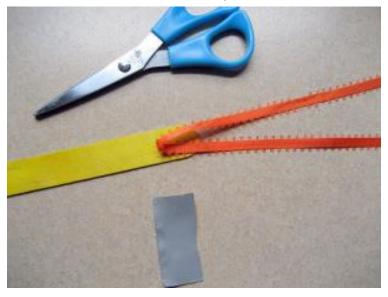
#### Steps:

1. **Cut strips of ribbon.** Grab your scissors and ribbon. Unroll the ribbon and cut a strip about 3 feet in length. Cut 1 more strips of ribbon in a different color if possible.

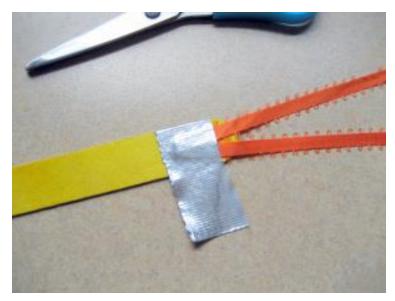




2. **Place the ribbon on the craft stick.** Place your craft stick on a flat surface. Grab one strip of ribbon and fold it in half. Place the folded end on top of the craft stick at the top of the stick.



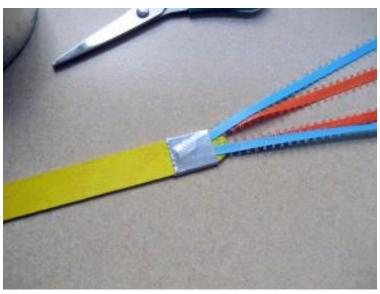
3. **Tape the ribbon in place.** Grab your scissors and duct tape. Unroll the duct tape and cut a small strip of tape off. Place the tape on the top of the folded ribbon.



4. **Cover the craft stick in the tape.** Firmly press on the tape to secure the ribbon. Pick the craft stick up and wrap the ends of the tape around the stick.



5. **Repeat with other strip of ribbon.** Turn the craft stick over and repeat these steps with the second strip of ribbon.



6. **Dance around!** You've finished making your ribbon wand. Now it's time to dance to some music!

# **Fun Variations:**







### **Additional Skill Practice:**

Here are some additional skills you can work on with your kiddo related to this craft:

- **Color identification:** identifying the various colors of the materials used for this project (examples: paper, scissors, tape, ribbon etc.)
- **Shape identification:** identifying the various shapes of the materials used for this project (examples: duct tape, stick, etc.)
- **Counting:** Have your kiddo count different features on the card (number of ribbons cut, number of materials needed, etc.)
- **Receptive commands:** have your kiddo select the appropriate supply needed for the next step (examples: "Find the scissors.", "Hand me the duct tape.")
- **Expressive commands:** (example: "What do you use to cut with?")
- **Motor imitation:** Show your kiddo how to complete the next step and have them imitate the step. (examples: folding ribbon in half, taping, cutting ribbon, etc.)